

6/8- 6/12

Art Assignment Schedule

Grades & where to post	Monday 6/8	Tuesday 6/9	Wednesday 6/10	Thursday 6/11	Friday 6/12
6 & 7 Google Classroom	<p>Do Day: Please finish and submit your sculpture drawings by the end of the day with a short, one paragraph explanation. What is your sculpture drawing about? Does it represent something? Or is it abstract? Does it have a message?</p>	<p>Learn Day: Let's learn about protest art: Please complete PearDeck introduction activity on protest art.</p>	<p>Do Day: Take quiz on the elements of protest art that you learned yesterday on Google Forms.</p>	<p>Learn Day: Please pick on of the protest artists listed and write a paragraph or two answering these questions:</p> <ol style="list-style-type: none">1. What do you think the artist is trying to express in their picture?2. HOW are they using art to voice their opinions on an issue?	<p>Do Day: Pick an issue that you are passionate about and do research on it. Do you see any protest art that artists have made? What are the important points on the issue that you chose?</p>

<p>3-5 Google Classroom</p>	<p>Do Day 1: Please go through PearDeck on artist André Bichat, represented the music and sounds he listened to in art.</p>	<p>Work on your Day Day 1 assignment.</p>	<p>Do Day 2: Please go to Tate. org https://www.tate.org.uk/kids/make/art-technology/draw-sound-creature Please go down to the sounds they have on the bottom of the page. Choose one or two sounds, and draw what you see when you hear the sounds!</p>	<p>Work on your Do Day 2 assignment</p>	<p>Complete any missing assignments</p>
<p>K-2 Class Dojo</p>	<p>Do Day 2: Watch an animated read aloud of “The Very Hungry Caterpillar” By Eric Carle https://www.youtube.com/watch?v=75NOK-Sm1YY</p>	<p>Work on your Do Day 1 assignment</p>	<p>Do Day 2: Use colored paper to cut out your favorite scene from “The Very Hungry Caterpillar”.</p>	<p>Work on your Do Day 2 assignment</p>	<p>Complete any missing assignments</p>

	Draw your favorite scene				
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